

SURVEY
GLOBAL STANDARDS FOR PROFESSIONAL PREPARATION OF
PHYSICAL EDUCATION TEACHERS

RESPONDENT PROFILE

Role in ICHPER-SD (mark highest level):
 Regional Vice President
 Member, Professional Standards Committee
 Director of a Commission
 At large member

Region in ICHPER-SD:
 Africa
 Asia
 Europe
 Latin America
 North America/Caribbean
 Oceania

PROGRAM/INSTITUTIONAL PROFILE

Standards used for existing program (mark all that apply):
 professional: _____
 government _____
 institutional _____
 other: _____

Institution:
 public _____
 private _____
 other: _____

Number of majors in program(s) preparing physical education teachers: _____

INSTRUCTIONS

Please place an X in the box next to the response which best describes your perspectives about each of the standards. The complete standard is attached.

Level of importance refers to the degree of importance for an entry -level physical education teacher.

Level of current practice refers to the extent of current practice in your program.

STANDARD (abbreviated)	LEVEL OF IMPORTANCE			LEVEL OF CURRENT PRACTICE			COMMENTS (optional)
	High	Low	Not	High	Low	Not	
1. Disciplinary							
1.1 Philosophy	•	•	•	•	•	•	_____
1.2 Human anatomy	•	•	•	•	•	•	_____
1.3 Biomechanic	•	•	•	•	•	•	_____
1.4 Human physiology	•	•	•	•	•	•	_____
1.5 Psychology	•	•	•	•	•	•	_____
1.6 Sociology	•	•	•	•	•	•	_____
1.7 Motor development	•	•	•	•	•	•	_____
1.8 Motor learning	•	•	•	•	•	•	_____
2. Professional							
2.1 Nature of profession	•	•	•	•	•	•	_____
2.2 Effects of physical education	•	•	•	•	•	•	_____
2.3 Physical Education in schools	•	•	•	•	•	•	_____
2.4 Personal philosophy	•	•	•	•	•	•	_____
2.5 Professional commitment	•	•	•	•	•	•	_____
2.6 Cultural aspects	•	•	•	•	•	•	_____
2.7 Curriculum planning	•	•	•	•	•	•	_____
2.8 Program planning	•	•	•	•	•	•	_____
3. Pedagogical							
3.1 Teaching theory	•	•	•	•	•	•	_____
3.2 Learning theory	•	•	•	•	•	•	_____
3.3 Teaching & learning strategies	•	•	•	•	•	•	_____
3.4 Lesson planning	•	•	•	•	•	•	_____
3.5 Skill analysis & evaluation	•	•	•	•	•	•	_____
3.6 Class management	•	•	•	•	•	•	_____

General Comments:

Return to: Dr. Flo Grebner, Chair, Committee on Standards and Curriculum, Benedictine University,
5700 College Road, Lisle, IL 60532, FAX: (630) 960-1126